



Hayatuna

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Our Life

Volume 3 Issue 15

Providing An Exceptional Quality Education'

28 March 2019

From Our Head of School



When Education is Void of Values
Can it be Considered an Education at all?

Many of the GIS community members know very well my frequent reference to Aristotle's quote "education of the mind without education of the heart is no education at all". After all, it is found in bold on the wall of my office. They know that I believe that focusing on

how our young people live, alongside what they know, is fundamental in ensuring they are prepared for the unknown future they will face.

Unfortunately, globally we have seen trends of religious education and values programs being removed from school. The often-touted rationale being it is parents right and responsibility to ensure values are being identified and taught at home. While I do not discount that, it has been my experience that values taught at school and supported at home go a lot further in ensuring our children grow into successful contributors in society.

I was born and raised in New Zealand, as you would be aware, recently we suffered a devastating attack on our people. Attacks like this have become far too common globally and while New Zealand's Muslim citizens were targets in this instance, there have been numbers other countries and groups affected by these senseless attacks over the years. To me, these attacks highlight a need to continue to focus on ensuring our students are taught values in a program that requires them, not as an add on, but to be measured and deemed essential for success.

The International Baccalaureate (IB) Curriculum framework, is one of the few global frameworks that requires we teach values,

by embedding living values into the school practices and culture. The IB identifies these values as the Learner Profile (LP) and expects all educators, parents and students to demonstrate them in all facets of their daily lives. The LP comprises ten attributes, which together express values inherent to the IB continuum of international education. These values call our community members to be; inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

What we teach is closely reflected by where we are based, the U.A.E understands the importance of values, and expects them to be addressed. Not only through the development of 'Morale Education expectation, this country goes further than most, ensuring that there is a Minister of Tolerance, Sheikh Nahyan bin Mubarak Al Nahyan, and further by recognizing the importance of tolerance as a global value.

As we move into the uncharted territories of tomorrow and reflect on our responsibility as caregivers and educators today, I would continue to implore each of you to focus on the importance of values, in your home discussions and in schools. Only by discussing, modeling and teaching values to our young people do we have a chance to charter a course for their future that will make a positive difference. We need the capable minds of our young to be brimming with hope and armed only with values and a desire to make this world a better place.

As is captured in the IB Mission Statement, we hope; "to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect". A peaceful world is a future our children deserve and with our guidance, it is a future they can both create.

Yours in Education,
Glen Radojkovich
Head of School/CEO
 @GRadojkovich



At a Glance

Spring Break
31 March - 11 April

Back to School
14 April

Term 3 ECA's commence
14 April

2019 - 2020
GIS School
Calendar

GIS Celebrating Our Values

Cathy Hayes

Deputy Head of School



 @cathyhayesedu

What is it that makes GIS stand out from all other schools? What is it that gives us our unique character and identity? What is it that makes us, well us? At the heart of who we are, are our values underpinned by the IB learner profile attributes as identified by Glen previously. All IB schools have these as their backbone, what we do differently is how we interpret them, how we understand them, and most importantly how we live them. Inspired by the book, "The Best Part Of Me", Ms. Amy, one of our Grade 4 teachers proposed an idea to the senior leaders. So often, we hear that the school 'feels' different than others and much of this relates back to the values we hold dear. In an effort to try and capture this, we are undertaking a school wide project, aimed at celebrating and recognizing our young people and what the Learner Profile means to them. The end product will be a 'coffee table' book representing a range of students' views from PreK-Grade 12. The book will be sold with some of the proceeds going to the Sheikh's Reading Nation, a charity that provides books to children in refugee camps and schools in need around the world.

How can you get involved?

1. Students write a poem using free verse or rhyme, or a de-

scriptive passage about 'the best part of the Learner Profile Attribute' they select and how it relates to them as an individual. They can relate it to what they think the best part of being _____ is or why they feel it is important to demonstrate this learner profile, how they've developed in this area or what they have done.

2. Students can submit visual art that expresses the Learner Profile Attribute of their choice through photos, drawings or paintings.

3. Students' written work can be handwritten (on blank white paper) or typed, artwork must be A4 or A3 in size.

4. Submissions will be accepted in the languages we teach: English, Arabic, French or Spanish.

5. Use the Learner Profile grade assignments below.

6. Unlimited entries are allowed, deadline to accept entries is April 18th.

Once all entries have been received, they will be shortlisted and the review committee will select the final entries. We hope to have as many of you participate as possible to ensure you are represented in our GIS Values Book. If you have any further questions, please contact Ms. Amy a.long_gis@gemsedu.com

Grade	Learner Profile
PYP	
1	Caring, Courageous (Risk-taker)
2	Thinker, Principled
3	Communicator, Inquirer
4	Open-minded, Knowledgeable
5	Reflective, Balanced
MYP	
6	Principled, Communicator
7	Courageous (risk-taker), Balanced
8	Caring, Knowledgeable
9	Reflective, Thinker
10	Inquirer, Open-minded
DP	
11	Thinkers, Knowledgeable, Courageous (Risk-taker), Communicator, Principled
12	Reflective, Open-minded, Balanced, Caring, Inquirer

A Photo Finish

At the end of Term 1 this year, National Geographic teamed up with Nikon to launch their inaugural kids photography TV show. Their aim was to provide a platform for students to demonstrate their photography skills. This competition was open to all students in the UAE who were between the ages of 9-16 and spoke Arabic. With only 7 places on offer in total, the competition was fierce. The first achievement for the students of GIS that I would like to recognize is that 3 of the 7 places were awarded to our students, they were Jasmine Chami Grade 7, Nourhan Ibrahim Grade 8 and Amna Hassan Grade 10. Unfortunately due to Amna's unavailability during National Geographic recording times she had to withdraw however a great achievement for all three students. However, even more impressive and I'm delighted to share, that both Jasmine and Nourhan did phenomenally. Jasmine took 3rd place with Nourhan winning the competition outright. The 6 episode show will be screened on National Geographic Kids TV worldwide starting on April 14th, please tune in to watch these amazing young photographers. It's also worth mentioning that these three students were part of the photography ECA run in-school by Mr. Alfred who mentored them along the way, so a huge thank you to him also and congratulations to all.

Year of Tolerance

This week GEMS' schools have been involved with a very exciting project to support conserving the environment in partnership with the Ministry of Climate Change and Environment. The aim of the initiative was to offset the Special Olympics World Games' carbon impact by planting Ghaf seedlings at our schools. This week a selection of students from KG1 - Grade 5 helped by planting the seeds outside Gate 1 at GIS.

Fun fact- The Year of Tolerance logo was inspired by the Ghaf tree.



Staff Appreciation



March 20th was another great day in our school. It was such an incredible experience to be there with our support staff as they shared both a breakfast and lunch as a result of staff and families generosity to show our appreciation for all the hard work the support staff do on a daily basis.

The support staff were beyond excited to share this special time. During

the meals Student Council shared the cards our students prepared, these were received with smiles, many asking if they could take them home. It was evident from the conversations and laughter what it meant to them that student's wrote such thoughtful cards and letters.

In addition to the meals, we raised 5080AED and used this money to supply cinema vouchers to each support staff member and additional Lulu gift vouchers as spot prizes to many on the day.

It is at moments like these we really see how caring our community is, we should be proud to be a part of the GIS community. Thanks again to everyone for making this happen.

Celebrating Mother Tongue Day

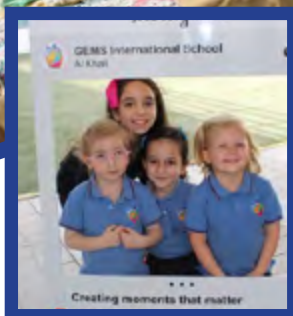
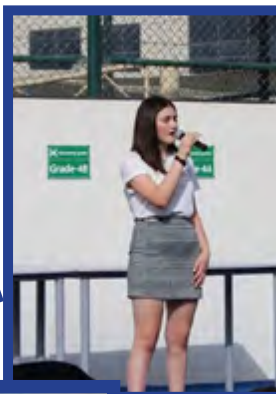
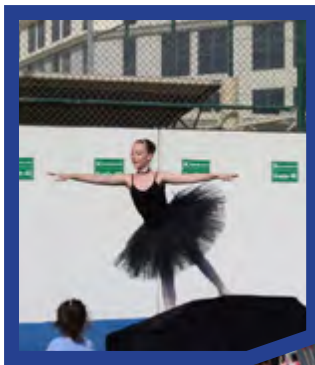
The Language Acquisition Department is very excited to have celebrated the third annual Mother Tongue Day at GIS on Thursday the 28th of March. Some of our MYP students Grades 7-10 prepared engaging and interactive lessons in their Mother-Tongue to teach the PYP homerooms. They have worked very hard to not only share their knowledge and pride about their mother tongue but also to display some of the learning strategies they have practiced in their language acquisition classes. Some of our MYP parents took part of this event by helping prepare and deliver lessons with their MYP children. There were more than 20 languages taught through songs, games, and various other dynamic activities. The PYP students had a lot of fun and were excited to learn various languages from their older peers.

We are extremely proud to celebrate our diversity and come together as an international community by celebrating and promoting our Mother Tongues!





Spring Carnival Celebration





Beauty and The Beast Jr.



Beauty and the Beast Jr. was a huge success and we are incredibly proud of all of our cast and crew, and their energy, enthusiasm and passion that they exuded on stage. Along Belle's journey, the audience was transported to a small French village, an enchanted castle, and a gloomy forest.

Belle was played by Kate Stobo, who impressed us with her beautiful voice and enchanting musical renditions. Filippo Ravanello delivered a strong interpretation of Gaston as the villain, mixed with humor at the perfect moments. Thomas Skayem made everybody cheer for the Beast in his transformation from the hideous monster to the brave prince.

The ensemble complimented the main characters with their expression and presence, and the choir sang their hearts out. The backstage crew worked hard to ensure seamless scene transitions, while Luna Hammouri and Eashani Sarup worked tirelessly on sound and lights.

What a journey it has been ensuring we could deliver an exceptional performance for our GIS community. The cast immensely enjoyed this experience, and have also made new friends along the way. These are the moments that highlight our courageous, caring students at GIS. The students involved in Beauty and the Beast Jr. inspire all to follow their passions and shoot for the stars.

Raquel Nahas

Assistant Head of Primary and Head of Arabic



[@raquelnahas](#)

What an amazing term it has been and even more exciting is the chance for your child(ren) to share their learning with you during the upcoming Student Led Conferences (SLCs) on 18th April. SLCs are one of the most pivotal days of the year as students showcase their learning and reflections with you. It is certainly a day where students walk away feeling proud of themselves and all of their accomplishments. Equally, if not more so, parents and teachers feel overwhelming pride in the students' knowledge and understanding. This is definitely a day you do not want to miss. Please make sure to sign up for a spot ([through this link before 14 April](#)) where you and your child can share their learning. This is a non-teaching day for students and, therefore, they should only come to school with you during their schedule time. Please remind your child(ren) to take you to specialist classes and through the art exhibition that will be displayed in grade level areas.

Enjoy the spring break with your families and we look forwards to seeing you back on April 14th.

Ice Skating

On March 18 and 19, PreK, KG1 and KG2 classes had fun ice skating in the Dubai Mall. As part of the MyHealth initiative, the students



displayed great courage as they attempted to successfully ice skate, even though it was the first time for many. Most of the students took a few minutes to get used to their new surroundings but as they became more comfortable, we saw great risk taking with some students even attempting to ice skate without any support. It was great to see the students out of their comfort zone while exploring key skills such as balance, coordination and flexibility. Well done to all the students.

Museum of Illusions



This week, Grade One students visited the Museum of Illusions as part of their inquiry into shapes and spaces within structures. The students explored how shapes and materials are used to create structures, and how shapes can be used to create illusions. The students thoroughly enjoyed experiencing the different illusion rooms such as the 'upside-down room' and the 'big and small room' which prompted them to think about different perspectives. For anyone that hasn't visited the museum, it was thoroughly enjoyable, but did make some of us a bit dizzy!

ConnectED – Cyber Safety and Digital Well Being

On March 20th, G.I.S. parents had the opportunity of attending a ConnectED session on Cyber Safety and Digital Well Being. Here is a [link to the presentation](#) in case you missed it and would like to see what was discussed.

Saving the Earth

'Saving the Earth is a Challenge....So on Earth Day we challenge you!'

We challenge parents and teachers on Earth day to participate in these challenges to promote ways of saving our beautiful Earth. Challenges will include:

- not using the photocopier
- reusable coffee cups only
- no plastic bottles or disposable containers
- use only reusable bags (no plastic bags)

More to come, be ready to accept the challenge!



Primary Important Dates

G1 - G2 Swim Gala
15 April

Pre K - KG2 Swim Gala
16 April

G3 - G5 Swim Gala
17 April

Student Led Conference
18 April
Students to attend with
parents

Primary Art Exhibition
18 April



Seeking Business Mentors for Innovative Student Teams at GIS

Contact Mr. Javier: j.lucero_gis@gemsedu.com



Student groups have inquired into a variety of issues and systems that would benefit from support from business mentors. Each group have arrived at one topic or issue and have been working towards solving it through innovation and taking action. Your company can support the development of these innovative ideas and make student initiatives come to life. Work in partnership with the leading private education group in the U.A.E., elevating your profile within the GEMS International School community. To find out more about this exciting opportunity, please do not hesitate to contact us.

Models and prototypes

Business and Entrepreneurship

Campaigns and Events



Projects	Business Category	Project Summary
MYP Recycled Clothes	Fashion Retail	Recycling and integrating old clothes into current fashions while focusing on marketing to a young audience.
MYP Feeding the Hungry	Eco-Design Food and Packaging	Sourcing food from eco-friendly sources to create well-marketed packaged foods while providing a buy-one-give-one approach to feeding the hungry.
MYP Pet Care	Animal Care Veterinary	A pet-sitting service with a kind touch and luxurious approach.
PYP Transportation	Electrical Engineering Transportation	A collection of pressure plates or membranes that collections energy within existing transportation of public infrastructure.
PYP Food Scarcity	Restaurant Food Production	Finding opportunities to eliminate food waste in grocery stores and restaurants through founding an organization targeted at influencing UAE laws and regulations.
PYP Disaster resilience	Engineering Architecture	Building safe rooms in disaster prone areas that save lives.
PYP Clean Water	Utilities Sanitation	Ideating through various solutions to having clean water in underserved areas.
PYP Shelter	Eco-Design Engineering	An eco approach to building that used natural materials and recycled rubbish to build sustainable buildings.
PYP Donation App	App Development Charitable Organizations	An app that curates the various philanthropic causes and donation centers.



مدرسة جيمس الدولية - شارع الكيل
GEMS International School
AL KHAIL



SWIM GALA 2019

Monday, 15 April Grade 1 – Grade 2

8:30 – 10:00
1A, 1B, 1C

10:35 – 11:30
1D, 1E, 1F

11:30 – 12:25
2A, 2B, 2C

13:30 – 15:00
2D, 2E, 2F

Tuesday, 16 April Pre K – KG2

8:15 – 9:00
KG1A, KG1B

9:10 – 9:55
KG1C, KG1D

10:25 – 11:10
KG1E, PKA, PKB

11:55 – 12:40
KG2A, KG2B

12:50 – 13:35
KG2C, KG2D, KG2E

Wednesday, 17 April Grade 3 – Grade 5

8:15 – 10:05
Grade 5

10:35 – 12:25
Grade 4

13:25 – 15:15
Grade 3



Raquel Nahas

Assistant Head of Primary and Head of Arabic



@raquelnahas

It is known that when learning a language, you must have continuous practice and opportunities to use the language in real-life contexts in order to retain the learning.

With that in mind, we are extending the deadline of the Arabic reading competition "GIS Taqra Bil Arabia" until 25th April, to promote reading throughout the break and allow students further time to read books as part of the competition. We also encourage students to practice Arabic throughout the break by completing the below fun challenges and either email evidence of completion to their Arabic teacher or by posting on twitter using #WeRGISArabic. Students who complete all three challenges in their category will receive 50 house points.

Arabic A

1. Teach a non-native Arabic speaker 10 new Arabic words to be used in a conversation.
2. Create a trailer about your favorite book in Arabic (maximum 1 minute video).
3. Teach someone how to make your favorite Arabic dish in Arabic.

Arabic B

1. Order in Arabic at a restaurant.
2. Find 5 new Arabic words to describe what you did over the break.
3. Teach a family member Arabic greeting and responses in order to have a short dialogue with you.

Let's promote the use of Arabic over the break in a fun and interactive way!

من المعروف أنّ اللغة تُضَقَّلُ بالممارسة، فعندما نتعلّم لغة جديدة لا بدّ من استخدامها وبخاصّة في مواقف حياتيّة من أجل ترسيخ هذه اللغة في أذهاننا. لذلك قمنا بتمديد الموعد النهائيّ لمسابقة القراءة " جيمس الدوليّة تقرأ بالعربيّة " حتّى 25 أبريل ، لتعزيز القراءة طوال فترة العطلة، وإتاحة مزيد من الوقت للطلّاب لقراءة الكتب. كما نشجّع الطّلاب على التّدرب وممارسة اللغة العربيّة طوال فترة العطلة من خلال استكمال التّحديات التّرفيهية الموضّحة أدناه ، وذلك بإرسال المهمّة المطلوبة عبر بريد المعلّم الإلكترونيّ أو عن طريق النّشر على (تويتر) باستخدام هاشتاج # WeRGISArabic . سوف يُكافأ الطّلاب الذين يكملون التّحديات الثّلاث على 50 نقطة – كلّ في فئته -.

مهمّات الطّلاب العرب:

1. قم بتدريس 10 كلمات عربيّة جديدة للطلّاب غير النّاطقين بها لاستخدامها في المحادثة.
2. قم بإنشاء مقطع فيديو عن كتابك المفضّل باللغة العربيّة (مدّة الفيديو دقيقة واحدة كحدّ أقصى).
3. علّم شخصا ما كيف يصنع طبقك العربيّ المفضّل باللغة العربيّة.

D

مهمّات الطّلاب غير العرب

1. اطلب طعاما باللغة العربيّة في مطعم.
2. ابحث عن 5 كلمات عربيّة جديدة لوصف ما فعلته خلال فترة العطلة.
3. علّم أحد أفراد العائلة السّلام والتّحيّة وردّ السّلام والتّحيّة بالعربيّة من أجل إجراء حوار قصير معك.

فلنشجّع استخدام اللغة العربيّة خلال فترة العطلة بطريقة ممتعة، فالعربيّة لغة حياة!

Lee Hole

Head of Secondary



 @LHole81

The Spring break is a wonderful time for reflection, rest and recharging of our mental and physical batteries and I hope that you all have a chance to do this over the next couple of weeks. We have spoken to all of our teaching teams and reiterated the message that no expectation should be in place for MYP students to work through the break. There may be projects that have been running over a longer term and teachers have left deadlines open until after the break to allow the finishing touches to be made but the message is clear - We want our MYP students to rest over this break.

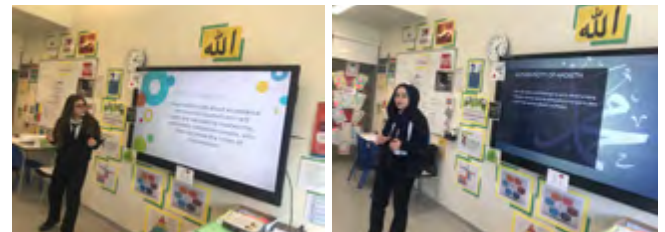
Unfortunately for our DP students, the break has to include a balance of rest with some work. DP1 students should be managing their break to include some review and revision of topics covered and any other pre-teaching materials that have been shared by teachers. Our DP2 students must continue with their revision as they have their World Exams so close and every minute matters for them now.

There was no better way for me to finish this term than watching the three shows of the school production, Beauty and The Beast Jr. Our students from MYP and PYP were immense and the whole production was a testament to the collaboration that takes place in GIS. So many staff and students stood out for their commitment, hard work and talent but I have to give a special mention to the wonderful Ms Emma Taffe as the director of the show; she is so loved by the students and this shows in what great outcomes she is able to get from them.

I close by wishing you all a fantastic break and I hope that you all manage to spend time with your families and friends.



Islamic in Diploma Programme



Our DP Muslim students are celebrating the achievements of the early Muslim scholars who recorded the Hadeeth of the Prophet Muhammad PBUH for us and the impact of their work on the Muslim world of today. They also found out what is Sahih, Hassan and Daif Hadeeth and examples of each type of Hadeeth. Furthermore they researched about the chain of narration and the irregularity in the chain. It will help them be sure of the authenticity of Hadeeth, to confidently follow in our daily lives. "



Secondary upcoming events

Spring Break
March 31 - April 11

Back To School
April 14

CAS Showcase
DP Lounge
April 16

English L&L IOL Examinations - Grade 11 SL
April 14 - 25

GIS ConnectED - DP World Exams -
What to Expect/Results/Universities
TBC
April 17

ECAs Term 3 Commence
April 14

Frankenstein Dress Up Day
April 23

Creativity, Activity and Service

We are so proud of our Grade 12 students who are finishing up with CAS (Creativity, Activity, and Service). While many exciting projects are happening, I have to recognize one student in particular; Moeen Najeeb completed a project that has set the bar high!



His original CAS project was to have eye surgeries done for free in his village in Pakistan during the Winter holidays – he worked with Nestle, Coca-Cola, eye doctors, and other companies to get it up and running. At the last minute, bad weather meant the eye doctors couldn't get to the village. Moeen adapted his plan and found general doctors who went to a different village and gave medical check-ups to over 250 families. However, the eye doctors and Moeen still wanted to do the original plan. Moeen flew by himself to Pakistan last week and worked with multiple groups of people to offer over 700 eye surgeries and 1,000 eye check-ups for free glasses and other eye care. One 17 year old girl had an eye disease since she was one year old and now she can see for the first time. He is working with a videographer to create a documentary on his work and we are looking forward to seeing that!

Because of his CAS project, he was accepted into 3 UK universities. Yes, they literally said that his CAS project helped them make the final decision to offer him a position at their university! It also helped him receive an offer of financial aid.

Moeen said he has grown up so much because of CAS. He's flown by himself, contacted and collaborated with major companies and doctors, got the message out to people in his village and surrounding areas, and absolutely loved the experience. We are so proud of him here at GIS.

Angelika Kuster

Assistant Head of Secondary



With the spring break fast approaching, we have noticed the temperatures rising. In addition to that, we have had some very dusty conditions, which have impacted the air quality in Dubai. Air quality is measured according to the Air Quality Index, AQI, and in the UAE there are several measuring stations. Over the past few days, we have seen some spikes in the level of air pollution, indicating readings above 150 which indicates unhealthy conditions. This is particularly important for people with respiratory problems who should avoid exercising outdoors during those times.



Further information about the real time air quality in the UAE can be found on the internet under <http://aqicn.org/city/uae/dubai/us-embassy/> or by using the AirVisual App from the iTunes App Store. The table below, outlines the different levels of air quality.

Air Quality Index (AQI) Values	Levels of Health Concern	Colors
0 to 50	Good	Green
51 to 100	Moderate	Yellow
101 to 150	Unhealthy for Sensitive Groups	Orange
151 to 200	Unhealthy	Red
201 to 300	Very Unhealthy	Purple
301 to 500	Hazardous	Maroon

Other notices

Road works being carried out by Dubai Hills for the electrification works will commence on 29th March and are scheduled to be completed by 12 April. During this period, only one carriage way will be operational at the roundabout between GIS and WEK. Parents are requested to drive carefully.

Parent photographs will be needed for an upload to the GEMS Portal as going forward for all Student ID cards will have the pictures of both parents. More information will be shared soon.

GIS aims to include the contact details of both parents on the student ID cards. As part of this effort, we request parents check the GEMS Portal and update the mobile phone numbers and email addresses. We will reissue the student ID if there is change of numbers so that the school can contact parents in the event of an emergency.

Extra Curricular Activities

MyHealth - WOW

The Workout of the Week started this term as a substitute of The Daily Mile. Although very different, this workout aims to keep our parents and students engaged in morning activities from 7:45-8:00 am in the Sports Hall. This activity will be replaced by Games during term 3.

Super Sports Triathlon on the 16th of March

Some of our students and teachers participated in this triathlon last week with outstanding results. Anna Benson got first place in her age group, taking the gold medal home. Our swimming coach, Ms. Michelle Lewis, was the second to finish setting an example for all our staff. Congratulations to all participants who achieved their personal goals.

Yoga for parents

This term Mrs. Nassima Benamane offered yoga lessons for parents (ladies only) every Monday and Thursday from 8:15 - 9:15am. These sessions have been a success with many parents getting out of their comfort zone and participating. and they will continue for term 3. Feel free to join!



Athletics

The PYP Athletics team has gone from strength to strength this season. In the DAPSA league, the Grade 4 & 5 team battled to a 1st place finish at their Athletics meet, and there were a number of top three individual finishes at the G2&3 competition. At the most recent event, 'The Super Sixes Athletics Championship', Lovro Zorc finished in second place in the U10 category, a huge achievement considering the number of athletes competing. Owing to the huge amount of progress that has been made, we have a record number of students who have successfully qualified for the DAPSA Athletics Championships Finals day. Good luck to those students and well done to Athletes on what has been a fantastic season. Go Jaguars!

Swimming / Aquathon

The PYP and MYP kids attended their first series of aquathlon races this term, coming back with great success including a few medals. Well done to Anna Benson, Vittoria Pola, Sophie Vergeer, Aiden Erasmus and Lena Nedeljkovic who all made it up onto the podium. The success didn't stop there with the DAPSA and DASSA swimming championships taking place, which brings the fastest swimmers in dubai together to compete and break their personal best times. Well done to Ashvik Mandhani and Conrad Johansen for making it into the DAPSA Individual cup finals last weekend and especially Fayth Fernades for bringing home a bronze medal. Looking forward to the next DAPSA swim gala which will be taken place here at GIS. Go Jaguars!



Primary PE - Basketball

The U11 Boys' Basketball Team won their third consecutive match in a tight battle against Jumeira Baccalaureate School. GIS took the lead in the first quarter but were then pinned back and overtaken by JBS in the second. The Jaguars then turned on the style in the second half to come from behind and beat JBS 18-16 in the final quarter (Pavle with the winning basket). The men of the Match were Andrei, Jason and Lohan for their fantastic defensive work! Go Jaguars!

The PYP Swim Galas will take place the first week back after the Spring Break. The Dates and Times can be found [here](#)

Islamic

We at GIS are running an Islamic ECA every morning for Quran Hifz/memorization. It is from 7:30am to 8:10am from Monday to Thursday. Many of our Muslim students are completing Quran Hifz of the Surahs of Holy Quran. It is an individual program where each student is learning at their own pace being managed with a differentiated Quran tracker.



GISPA News

What a great event was the first GIS Spring Carnival. A huge thank you to the Student Leadership team, it was a pleasure working with you in organizing this event. Also thanks to our sponsors, thanks to our support staff, thanks to the teachers and ELT for being dunked ;-), thanks to the teachers who worked with StuElt on the GIS got Talent show. But most of all thanks to our KIDSprenuers and the GIS community, with out you all it wouldn't have happened!

GISPA has come up with a new idea. This new idea is called T.T.T.

T.T.T. you ask? Come and find out.

"A Table Talk with Tea"

GISPA hour

Share a Tea
Support GIS Comunity
Spend a relaxed moment
with yourself

Where do WE meet?
GISPA Room
Thursday, April 18th
2:00pm - 3:00pm

Come for "T.T.T. time"

